


January 2013 | Volume 4 | Issue 1



The European Journal of Social and Behavioural Sciences




Editor-in-Chief

Zafer Bekirogullari  
UK

Associate Editors

Roslind X. Thambusamy  
Universiti Teknologi MARA, Malaysia

Svetlana V. Ivanova  
Institute for Strategy of Education Development, Russia

Geethanjali Narayanan  
Universiti Teknologi MARA, Malaysia

Jim Johnson  
Point Loma Nazarene University, US

Azize Ummanel  
Lefke European University, Cyprus

Mehryar Nooriafshar  
University of Southern Queensland, Australia

International Advisory Board

Sandro Serpa  
University of the Azores: Ponta Delgada, Azores,
Portugal

Nancy Albrecht  
Emporia State University, Emporia, Kansas, US

Lacey N. Wallace  
Penn State Altoona: Altoona, PA, US

Parmjit Singh  
Universiti Teknologi MARA, Malaysia

Petra Besedová  
University of Hradec Králové, Czech Republic

Irina Elkina  
Institute for Strategy of Education Development, Russia

Kevin Michael Watson  
University of Calgary, Canada

Abu H. Ayob  
Universiti Kebangsaan Malaysia: Bangi, Selangor,
Malaysia

The European Journal of Social & Behavioural Sciences (EJSBS) is an open access, peer-reviewed and refereed journal published by European Publisher. It is published three times a year (in January, April and August). The main objective of the EJSBS is to provide a platform for international scholars to showcase and disseminate work in their area of expertise.

The EJSBS aims to promote interdisciplinary studies in social and behavioural sciences and become the journal of choice in reporting research in social and behavioural sciences. The EJSBS has been successful in attracting a wide range of international contributions to the field and in doing so, is rapidly becoming a sought after journal to publish scholarly work in this area.

The scope of the journal includes, but is not limited to, aspects of Education such as Educational Management, Educational Psychology, Educational Sociology, Teacher Training, Testing and Evaluation, Language Education, Music Education, Sports Education, Legal Education, Medical Education, Special Education, Early Childhood Education, Curriculum Development; Literacy Studies; Management Studies; Media and Communication Studies; Political Sciences and Public Policy; Population studies, Music Studies; Religious Studies; Historical and Civilizational Studies and any fields of study with a focus on social and behavioural outcomes.

EJSBS publishes original papers, review papers, conceptual frameworks, analytical and simulation models, case studies, empirical research, technical notes, and book reviews.

More information about this series at: <https://www.europeanpublisher.com/en/journal/ejsbs>



ISSN: 2301-2218 (online). The European Journal of Social & Behavioural Sciences. Volume 4, Issue 1.

Prelims and Table of Contents

10.15405/ejsbs.2013.1.1 © Cognitive-Crcs Publisher 2013

This is an open access item distributed under the Creative Commons CC License BY-NC-ND 4.0.

This issue is published by the registered company Cognitive-Crcs which is registered under the ISO London Limited.

The registered company address is:

293 Green Lanes, Palmers Green, London,

United Kingdom, N13 4XS

Reg. Number: 9219513

Table of Contents

Prelims and Table of Contents

Pages: 1 - 4

Editor's Message

Pages: 5

Original Article

Yearning for learning: Engaging the Disengaged Through Socially Inclusive University-Community Partnerships

Author(s): Carolyn Broadbent

Pages: 6 - 20

Original Article

Leading Change in Teacher Education In Australia Through University-School Partnerships

Author(s): Carolyn Broadbent, Jo Brady

Pages: 21 - 31

Empirical Review

Effects of Technology Transfer Offices on Capacity Building in Creativity, Innovation and Entrepreneurship

Author(s): Gamze Sart

Pages: 32 - 44

Original Article

Continuing Professional Development: Views and Barriers Toward Participation Among Malaysian Pharmacists

Author(s): Zorlah Aziz, Chong Nyuk Jet, Sameerah Shaikh Abdul Rahman

Pages: 45 - 55

Original Article

Motivation-Based Teaching Practices

Author(s): Anissa Khaldi

Pages: 56 - 60

Original Article

Didactics: Between Modernity and Tradition

Author(s): Nadia Cheradi, Intissar Sahraoui, Mustapha Amour, Sabrina Gahar

Pages: 61 - 65

Original Article

Autonomy and Competence for Learning

Author(s): Lourdes Villardón-Gallego, Concepción Yáñez, Itziar Elexpuru, Cristina Achurra

Pages: 66 - 74

Original Article

An Analysis of Readiness of Education Students in the Use of Technology at Mississippi State University

Author(s): Vahid Motamedi

Pages: 75 - 87

Original Article

Comparison of the Effect Of Three Methods of Creativity Development in Elementary Students in Tehran City

Author(s): Mehrnaz Azadyekta

Pages: 88 - 96

Original Article

Connections Between Theory and Practice in Teacher Education

Author(s): Nabi Bux Jumani

Pages: 97 - 105

Original Article

Iranian EFL Learners' Attitudes toward Correction of Oral Errors

Author(s): Ali Sorayaie Azar, Somayeh Molavi

Pages: 106 - 118

Original Article

Learning Style Preferences of Pharmacy Students

Author(s): Zorlah Aziz, Tey Xin Yi, Syireen Alwia, Chong Nyuk Jet

Pages: 119 - 129

Original Article

The Effectiveness of a Lifecycle Approach to Learning Project Management

Author(s): Mehryar Nooriafshar

Pages: 130 - 137

Original Article

Teacher Professional Development for Learning Organization on Sufficiency Economy in Small Schools

Author(s): Wallapha Ariratana, Pattamaporn Pimpong, Nilmanee Pitak

Pages: 138 - 145

Original Article

Integrated Management Model for Learning Organization on Sufficiency Economy in Small School, Thailand

Author(s): Saowanee Treputtharat, Wallapha Arirattana, Siripong Piasiri

Pages: 146 - 153

Original Article

The Administration of Student Support System in the Education Extended School under the Office of Khon Kaen Primary Educational Service Area 4

Author(s): Thanomwana Prasertcharoensuk, Sirikarn Chanprasert

Pages: 154 - 163

Original Article

Do Student Beliefs Differ by Ethnicity? Exploring self-perceptions

Author(s): Christine M. Rubie-Davies, Elizabeth Peterson, Lynda Garrett, Penelope Watson, Annaline Flint, Heather O'Neill, Lyn Mc Donald

Pages: 164 - 176

Original Article

Mediation competences in Adult Education and Training in Portugal and France

Author(s): Márcia Aguiar, Ana Maria Silva

Pages: 177 - 188

Original Article

Development of A Self – Regulation Package For Academic Procrastination and Evaluation of Its Effectiveness

Author(s): Hoorah Motie, Mahmood Heidari, Mansoorh Alsadat Sadeghi

Pages: 189 - 198