

Guest Editor's Message

In this EJSBS Special Volume XII Design in Mind you can find the selected peer reviewed papers mostly presented in ICEEPSY 2014 Conference but also some other articles which have been sent to EJSBS Journal, selected and peer reviewed to this issue.

The theme of this special volume is arts and skills education. The main areas of these articles are promoting arts and skills as sources of well-being and creativity in early childhood, basic education, teacher education and lifelong learning. Arts and skills as essential part of our culture are designing our minds for better life and promoting social inclusion, capacity building, networking and participation in daily life and living environments. Arts and skills hobbies create a sense of community and help them develop networks that support people in life management. Arts and skills education are important in teacher education because teachers are models and cultural animators for the younger generations.

The aim of this special volume is to share high level arts educational research and learn more to understand the human behaviour, creativeness and education. Also to share, learn, develop and practise this understanding of the new learning environments in teacher education, schools and day care centres.

Design in mind education can also be seen as a tool of developing cultural sensitivity and interaction. The main educational aim is to promote the human well-being by means of creative solutions in education and educational psychology. We hope that this issue opens discussion in research about design in mind especially through the arts and skills educational research through sharing their research results and educational ideas. We thank Future Academy and ICEEPSY 2014 for the possibility to publish this special peer-reviewed volume.

In the University of Helsinki, 4th of November 2014

Editors

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