



May 2015 | Volume 13 | Issue 2

# The European Journal of Social and Behavioural Sciences



## Editor-in-Chief

**Zafer Bekirogullari**    
UK

## Associate Editors

**Jim Johnson**    
Point Loma Nazarene University, US

**Heikki Ruismäki**    
University of Helsinki, Finland

**Geethanjali Narayanan**    
Universiti Teknologi MARA, Malaysia

**Leele Susana Jamian**    
Universiti Teknologi MARA, Malaysia

**Inkeri Ruokonen**    
University of Helsinki, Finland

**Svetlana V. Ivanova**    
Institute for Strategy of Education Development, Russia

**Mehryar Nooriafshar**    
University of Southern Queensland, Australia

## International Advisory Board

**Sandro Serpa**    
University of the Azores: Ponta Delgada, Azores,  
Portugal

**Nancy Albrecht**    
Emporia State University, Emporia, Kansas, US

**Azize Ummanel**    
Lefke European University, Cyprus

**Parmjit Singh**    
Universiti Teknologi MARA, Malaysia

**Petra Besedová**    
University of Hradec Králové, Czech Republic

**Irina Elkina**    
Institute for Strategy of Education Development, Russia

**Abu H. Ayob**    
Universiti Kebangsaan Malaysia: Bangi, Selangor,  
Malaysia

## Managing Editor

**Ahmet Guneyli**    
Lefke European University, Cyprus

**The European Journal of Social & Behavioural Sciences (EJSBS)** is an open access, peer-reviewed and refereed journal published by European Publisher. It is published three times a year (in January, April and August). The main objective of the EJSBS is to provide a platform for international scholars to showcase and disseminate work in their area of expertise.

The EJSBS aims to promote interdisciplinary studies in social and behavioural sciences and become the journal of choice in reporting research in social and behavioural sciences. The EJSBS has been successful in attracting a wide range of international contributions to the field and in doing so, is rapidly becoming a sought after journal to publish scholarly work in this area.

The scope of the journal includes, but is not limited to, aspects of Education such as Educational Management, Educational Psychology, Educational Sociology, Teacher Training, Testing and Evaluation, Language Education, Music Education, Sports Education, Legal Education, Medical Education, Special Education, Early Childhood Education, Curriculum Development; Literacy Studies; Management Studies; Media and Communication Studies; Political Sciences and Public Policy; Population studies, Music Studies; Religious Studies; Historical and Civilizational Studies and any fields of study with a focus on social and behavioural outcomes.

EJSBS publishes original papers, review papers, conceptual frameworks, analytical and simulation models, case studies, empirical research, technical notes, and book reviews.

More information about this series at: <https://www.europeanpublisher.com/en/journal/ejsbs>



ISSN: 2301-2218 (online). The European Journal of Social & Behavioural Sciences. Volume 13, Issue 2.

Prelims and Table of Contents

[10.15405/ejsbs.154](https://doi.org/10.15405/ejsbs.154) © Future Academy 2015

This is an open access item distributed under the Creative Commons CC License BY-NC-ND 4.0.

This issue is published by the registered company Future Academy which is registered under the ISO London Limited.

The registered company address is:

293 Green Lanes, Palmers Green, London,

United Kingdom, N13 4XS

Reg. Number: 9219513

# Table of Contents

## Prelims and Table of Contents

Pages: 69 - 72

### Original Article

#### Digital Resource Exchange About Music (DREAM): Usability Testing Results

Author(s): Rena Uptis, Philip Abrami, Julia Brook, David Pickup, Laura Johnson

Pages: 73 – 91

### Original Article

#### A Framework to Assess Healthcare Data Quality

Author(s): William Warwick, Sophie Johnson, Judith Bond, Geraldine Fletcher, Pavlo Kanellakis

Pages: 92 - 98

### Original Article

#### Social Physique Anxiety and its Relation with Body Dysmorphic Disorder

Author(s): Mehryar Nader Mohammadi, Ehsan Assadollahi, Maede Niazifar

Pages: 99 - 110

### Original Article

#### Mental Illness Stigma in Turkish and Greek Cypriot Communities Living in Cyprus: A Pilot Study

Author(s): Akile B. Zorba

Pages: 111 - 129

### Original Article

#### Emotion Coaching - A Strategy for Promoting Behavioural Self-Regulation in Children/Young People In Schools: A Pilot Study

Author(s): Janet Rose, R. McGuire-Snieckus, L. Gilbert

Pages: 130 - 157

### Original Article

#### The Values of Estonian Preschool Childcare Institutions' Principals, Teachers, and Parents

Author(s): Pärje Ülavere, Marika Veisson

Pages: 158 - 169

### Original Article

#### The Art of Graphics in Design Education

Author(s): Hilal Tuğba Örmecioglu, Aydın Uçar

Pages: 170 - 177

### Original Article

#### Music Education As Part Of Estonian Basic School Students' Values Education

Author(s): Kristi Kiilu, Maia Muldma

Pages: 178 - 187

### Original Article

#### Transformations In Teachers' Discourse About Their Students During A School-Led Pedagogic Intervention

Author(s): Anna Pauliina Rainio, Riikka Hofmann

Pages: 188 - 204

### Original Article

#### Responses to a Language Policy: EFL Teachers' Voices

Author(s): Van Trao, Nguyen, Khoi Ngoc, Mai

Pages: 206 - 219

### Original Article

#### The Perception of Psychotherapy in Turkey

Author(s): Deniz Coşan

Pages: 220 - 230

### Original Article

#### What's it like being you? Growing old(er) with Autism Spectrum Conditions – A Scoping Study

Author(s): Frauke Elichhoff

Pages: 231 - 246

### Original Article

#### Self-Harming Behavior And Its Relation With Previous Psychological or Psychiatric Care

Author(s): Veronika Hrubá, Iva Burešová, Michal Černák

Pages: 247 – 257

### Original Article

#### Mediating Effect of Anxiety to Perform Social Skill on The Relationship Between Inter-Parental Conflict and Adolescents' Self-Efficacy

Author(s): Parisa Parsa, Nakisa Parsa, Mohammad Ahmad-Panah, Ali Ghaleih

Pages: 258 – 265