



April 2016 | Volume 16 | Issue 2

The European Journal of Social and Behavioural Sciences




Editor-in-Chief

Zafer Bekirogullari  
UK

Associate Editors

Jim Johnson  
Point Loma Nazarene University, US

Heikki Ruismäki  
University of Helsinki, Finland

Geethanjali Narayanan  
Universiti Teknologi MARA, Malaysia

Leele Susana Jamian  
Universiti Teknologi MARA, Malaysia

Inkeri Ruokonen  
University of Helsinki, Finland

Svetlana V. Ivanova  
Institute for Strategy of Education Development, Russia

Mehryar Nooriafshar  
University of Southern Queensland, Australia

International Advisory Board

Sandro Serpa  
University of the Azores: Ponta Delgada, Azores,
Portugal

Nancy Albrecht  
Emporia State University, Emporia, Kansas, US

Azize Ummanel  
Lefke European University, Cyprus

Parmjit Singh  
Universiti Teknologi MARA, Malaysia

Petra Besedová  
University of Hradec Králové, Czech Republic

Irina Elkina  
Institute for Strategy of Education Development, Russia

Abu H. Ayob  
Universiti Kebangsaan Malaysia: Bangi, Selangor,
Malaysia

Managing Editor

Ahmet Guneyli  
Lefke European University, Cyprus

The European Journal of Social & Behavioural Sciences (EJSBS) is an open access, peer-reviewed and refereed journal published by European Publisher. It is published three times a year (in January, April and August). The main objective of the EJSBS is to provide a platform for international scholars to showcase and disseminate work in their area of expertise.

The EJSBS aims to promote interdisciplinary studies in social and behavioural sciences and become the journal of choice in reporting research in social and behavioural sciences. The EJSBS has been successful in attracting a wide range of international contributions to the field and in doing so, is rapidly becoming a sought after journal to publish scholarly work in this area.

The scope of the journal includes, but is not limited to, aspects of Education such as Educational Management, Educational Psychology, Educational Sociology, Teacher Training, Testing and Evaluation, Language Education, Music Education, Sports Education, Legal Education, Medical Education, Special Education, Early Childhood Education, Curriculum Development; Literacy Studies; Management Studies; Media and Communication Studies; Political Sciences and Public Policy; Population studies, Music Studies; Religious Studies; Historical and Civilizational Studies and any fields of study with a focus on social and behavioural outcomes.

EJSBS publishes original papers, review papers, conceptual frameworks, analytical and simulation models, case studies, empirical research, technical notes, and book reviews.

More information about this series at: <https://www.europeanpublisher.com/en/journal/ejsbs>



ISSN: 2301-2218 (online). The European Journal of Social & Behavioural Sciences. Volume 16, Issue 2.

Prelims and Table of Contents

10.15405/ejsbs.183 © Future Academy 2016

This is an open access item distributed under the Creative Commons CC License BY-NC-ND 4.0.

This issue is published by the registered company Future Academy which is registered under the ISO London Limited.

The registered company address is:

293 Green Lanes, Palmers Green, London,

United Kingdom, N13 4XS

Reg. Number: 9219513

Table of Contents

Prelims and Table of Contents

Pages: 82 - 85

Original Article

A Study of Teacher Training in the United States and Europe

Author(s): Francis Ries, Cristina Yanes Cabrera, Ricardo González Carriedo

Pages: 86 - 110

Original Article

Adaptation and Validation of Aricak's Professional Self-Esteem Scale for Use in The Pakistani Context

Author(s): Hafiz Muhammad Iqbal, Fariha Bibi, Asma Gul

Pages: 111 - 121

Original Article

Predictors of Psychological Well-Being Among Malaysian Graduates

Author(s): Soheila Panahi, Aida Suraya Md Yunus, Samsilah Roslan, Rusnani Abdul Kadir, Wan Marzuki Wan Jaafar, Mohammad Saeed Panahi

Pages: 122 - 137

Original Article

Depression and Suicidal Ideation Among College Students With And Without Learning Disabilities in Nigeria

Author(s): Adetoun Olubanke Oladele, Isaac Taiwo Oladele

Pages: 138 - 153

Original Article

The Significance of Playing Dress Up Games on Children's Materialism

Author(s): Nurist Surayya, Djoko Setyabudi

Pages: 154 - 169