

EJSBS

The European Journal of Social & Behavioural Sciences

August, 2022

Volume 31, Issue 3

Editor-in-Chief

Lacey Wallace (1)

Penn State Altoona: Altoona, PA, US

Associate Editors

Jim Johnson (b)

Point Loma Nazarene University, US

Jeremy Kuperberg (D) Northwestern University, US

Lori Kall (D)

Point Loma Nazarene University, CA, US

Svetlana V. Ivanova 📵 🖃

Institute for Strategy of Education Development, Russia

Geethanjali Narayanan (D) Universiti Teknologi MARA, Malaysia

Fulya Kula (b)

University of Twente, Netherlands

International Advisory Board

Nancy Albrecht (D)

Emporia State University, Emporia, Kansas, US

Kevin Michael Watson (D) University of Calgary, Canada

Abu H. Ayob 📵

Universiti Kebangsaan Malaysia: Bangi, Selangor, Malaysia

Lei Yu (b)

Liaocheng University, China

Petra Besedová (b)

University of Hradec Králové, Czech Republic

Irina Elkina 🔟 🖃

Institute for Strategy of Education Development, Russia

Parmjit Singh (1)

Universiti Teknologi MARA, Malaysia

Managing Editor

Lefke European University, Cyprus

Azize Ummanel (i)

Editorial Office

Contact: admissions@europeanpublisher.com

The European Journal of Social & Behavioural Sciences (EJSBS) is an open access, peer-reviewed and refereed journal published by European Publisher. It is published three times a year (in January, April and August). The main objective of the EJSBS is to provide a platform for international scholars to showcase and disseminate work in their area of expertise.

The EJSBS aims to promote interdisciplinary studies in social and behavioural sciences and become the journal of choice in reporting research in social and behavioural sciences. The EJSBS has been successful in attracting a wide range of international contributions to the field and in doing so, is rapidly becoming a sought after journal to publish scholarly work in this area.

The scope of the journal includes, but is not limited to, aspects of Education such as Educational Management, Educational Psychology, Educational Sociology, Teacher Training, Testing and Evaluation, Language Education, Music Education, Sports Education, Legal Education, Medical Education, Special Education, Early Childhood Education, Curriculum Development; Literacy Studies; Management Studies; Media and Communication Studies; Political Sciences and Public Policy; Population studies, Music Studies; Religious Studies; Historical and Civilizational Studies and any fields of study with a focus on social and

EJSBS publishes original papers, review papers, conceptual frameworks, analytical and simulation models, case studies, empirical research, technical notes, and book reviews.

More information about this series at: https://www.europeanpublisher.com/en/journal/ejsbs



ISSN: 2301-2218 (online). The European Journal of Social & Behavioural Sciences. Volume 31, Issue 3.

Prelims and Table of Contents

https://doi.org/10.15405/ejsbs.319 © European Publisher 2022

This is an open access item distributed under the Creative Commons CC License BY-NC-ND 4.0.

This issue is published by the registered company European Publisher which is registered under the ISO London Limited.

The registered company address is:

293 Green Lanes, Palmers Green, London,

United Kingdom, N13 4XS

Reg. Number: 9219513

Table of Contents

Prelims and Table of Contents

Pages: 165-168

Original Article

Developing Personal and Social Life Skills to Protect Children and Youth From Substance Addiction

Author(s): Melike Simsek, Safiye Tacoy, Sahin

Karasalih Pages: 169 – 181

Original Article

Examining the Effectiveness of Lesson Study on EFL Instruction

Author(s): Nurdan Atamturk Pages: 180 - 194

Original Article

Knowing Addicts Well Can Lead to Better Prevention Strategies

Author(s): Teyfide Tremeseli, Kültegin Ögel *Pages: 195 - 209*

Original Article

The Effect of Coaching Leadership Styles Towards Motivational Factors Among Selangor and UITM Lions Rugby Players

Author(s): Muhamad Mohd Fisal, Azlan Ahmad

Kamal

Pages: 210 - 221

Original Article

Basic Sciences Medical Faculty and Their Challenges to Compassionate Teaching

Author(s): Gail E. Elliott

Pages: 222 - 235

Original Article

Predictors and Effects of the Economic Consciousness of the Indigenous Peoples of the North

Author(s): Ekaterina Zabelina, Svetlana Kurnosova, Irina Trushina, Ksenia Shchukina

Pages: 236 – 246

Original Article

Perceived Illness Causes Among Maasai and Health Professionals in Kajiado County, Kenya

Author(s): Kinya K. Kigatiira

Pages: 247 – 259